






# Experimental Research Designs


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- The purpose of an experimental design is to provide a structure for evaluating the cause-and-effect relationship between a set of independent and dependent variables



# Two classes of factors that jeopardize the validity of research findings

- Factors concerned with *internal* validity.  
**(cause and effect)**
- Factors concerned with *external* validity  
**(generalization).**

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- Internal validity is threatened whenever there exists the possibility of un-controlled **extraneous** variables that might otherwise account for the results of a study.

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- History
  - Maturation
  - Testing
  - Instrumentation
  - Statistical regression
  - Differential Selection
  - Research mortality



# External Validity

Concerned with whether the results of a study can be **generalized** beyond the study itself:

1. Population validity (when the *sample* does not adequately represent the *population*).
2. Personological validity (when personal/psychological characteristics interact with the treatment).
3. Ecological validity (when the situational characteristics of the study are not representative of the population).



# Selecting a Design

- 1- How many independent variables are being tested?
- 2. How many levels does each independent variable have?
- 3. How many groups of subjects are being tested?
- 4. How will subjects be selected, and how will they be assigned to groups?



# Types of Experimental Designs

- Simple True Experimental
- Complex True Experimental
- Quasi-Experimental





# Types of Experimental Designs

- Simple True Experimental
- Complex True Experimental
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# Simple True Experimental

- Characteristics
- Types
- Variations



# Characteristics of True Designs

- Manipulation (treatment)
- Randomization
- Control group

## Characteristics of simple true designs

- One IV with 2 levels (T, C)
- One DV



# Types

- Randomized posttest control group design
- Randomized pretest-posttest control group design



# Randomized posttest control group design

R	T	Post
R	C	Post

# Randomized pretest-posttest control group design

<i>R</i>	<i>Pre</i>	<i>T</i>	<i>Post</i>
<i>R</i>	<i>Pre</i>	<i>C</i>	<i>Post</i>



# Advantages & Disadvantages

- Advantages of pretest design
  - Equivalency of groups
  - Can measure extent of change
  - Determine inclusion
- Disadvantages of pretest design
  - Time-consuming
  - Sensitization to pre-test



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## Characteristics of simple true designs

- One IV with 2 levels (T, C)
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# Complex True Experimental

- Randomized matched control group design
- Increased levels of IV
- Factorial design
- Multiple DVs



# Complex True Experimental

- Randomized matched control group design
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# Randomized matched control group design

<i>M</i>	<i>R</i>	<i>T</i>	<i>Post</i>
<i>M</i>	<i>R</i>	<i>C</i>	<i>Post</i>

- Used in small samples
- ↑ cost in time & money



# Complex True Experimental

- Randomized matched control group design
- Increased levels of IV
- Factorial design
- Multiple DVs

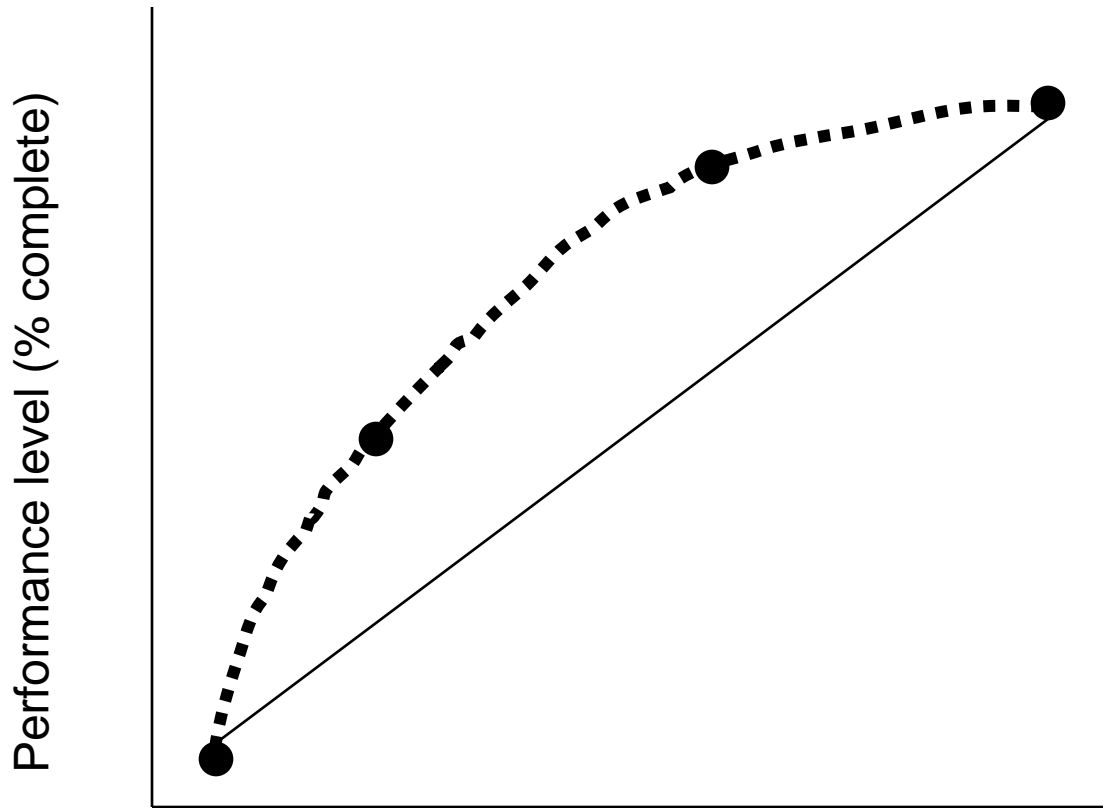


# Increased Levels of IV

- Provides more complete information about the relationship between the IV & DV
- Detects curvilinear relationships
- Examines effects of multiple treatments

	Reward Amount			
\$0	\$1	\$2	\$3	

DV

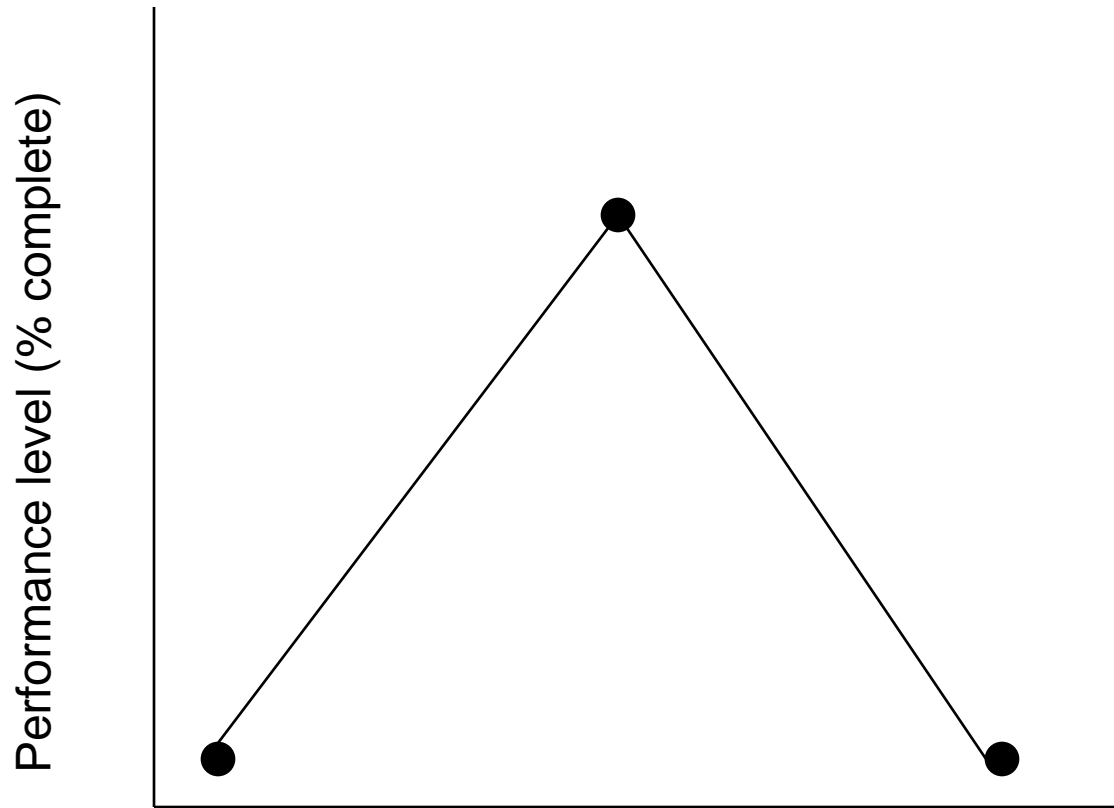


Amount of reward promised (\$)

IV

# Increased Levels of IV

DV



Amount of reward promised (\$)

IV






# Complex True Experimental

- Randomized matched control group design
- Increased levels of IV
- Factorial design
- Multiple DVs




# Factorial Design

- $>1$  IV (factor)
- Simultaneously determine effects of 2 or more factors on the DV (real world)




Do differing exercise regimens (hi, med, lo intensity) have the same effect on men as they do on women?

- 3 X 2 (Exercise Regimen X Gender)
  - Exercise Regimen – 3 levels
  - Gender – 2 level




		Gender	
		Male	Female
Exercise Intensity	High		
	Medium		
	Low		



Do strength gains occur at the same rate in men as they do in women over a 6 mo. training period? Measurements are taken at 0, 2, 4, 6 mo.

- 2 X 4 (Gender X Time)
  - Time – 4 levels
  - Gender – 2 levels

- 
- Advantages of factorial designs:
    - Greater protection against Type I error
    - More efficient
    - Can examine the interaction
  - Disadvantages:
    - ↑ subject # for between factor designs



# Complex True Experimental

- Randomized matched control group design
- Increased levels of IV
- Factorial design
- **Multiple DVs**



# Types of Experimental Designs

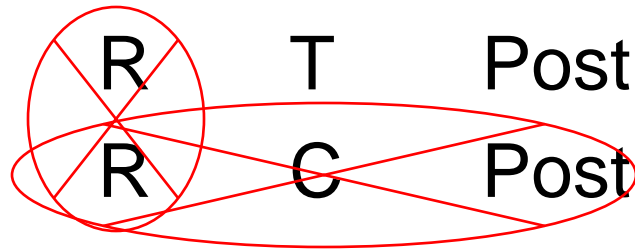
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- Complex True Experimental
- Quasi-Experimental



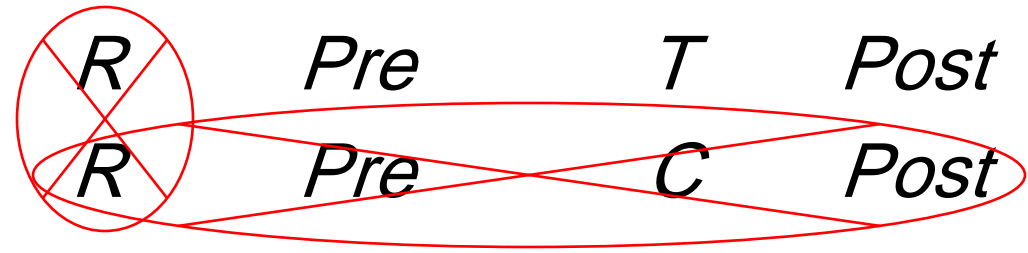
# Characteristics of True Designs

- Manipulation (treatment)
- Randomization
- Control group

# ~~Randomized~~ posttest ~~control~~ group design



~~Randomized~~ pretest-posttest ~~control~~ group design





# Quasi-experimental Designs

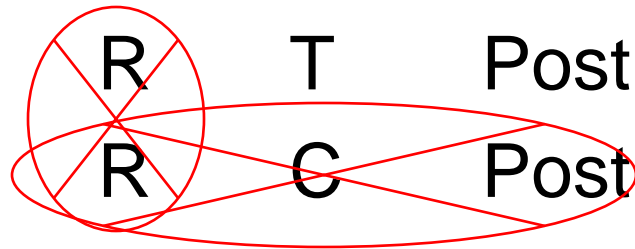
- One group posttest-only design
- One group pretest-posttest design
- Non-equivalent control group design
- Non-equivalent control group pretest-posttest design
- Time series
- Single subject designs (Case study)
- Developmental designs



# Quasi-experimental Designs

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# ~~Randomized~~ posttest ~~control~~ group design



# One group posttest-only design (One shot study)

*T*      *Post*

No control of IV threats  
Use?

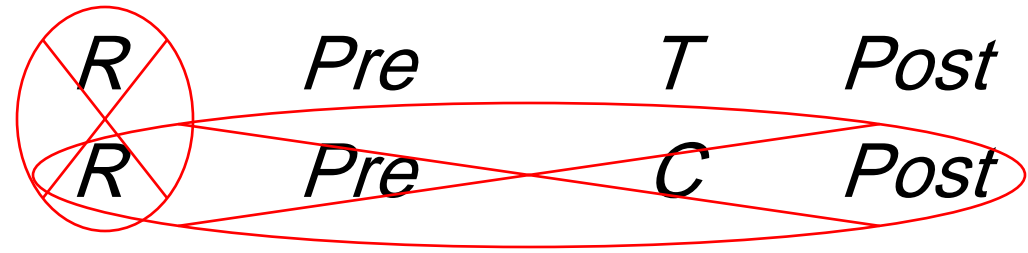


# Quasi-experimental Designs

- One shot study
- One group pretest-posttest design
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~~Randomized~~ pretest-posttest ~~control~~ group design



# One group pretest-posttest design

*Pre T Post*

- History
- Maturation
- Testing
- Instrument decay
- Regression

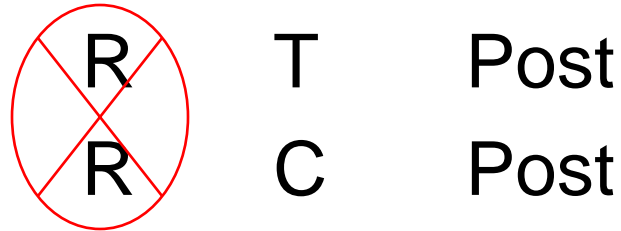
Use control group



# Quasi-experimental Designs

- One shot study
- One group pretest-posttest design
- Non-equivalent control group design
- Non-equivalent control group pretest-posttest design
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- Developmental designs

# ~~Randomized~~ posttest control group design



# Non-equivalent control group design (Static group comparison design)

<i>T</i>	<i>Post</i>
<i>C</i>	<i>Post</i>

- Selection bias



# Quasi-experimental Designs

- One shot study
- One group pretest-posttest design
- Non-equivalent control group design
- Non-equivalent control group pretest-posttest design
- Time series
- Single subject designs (Case study)
- Developmental designs

# ~~Randomized~~ pretest-posttest control group design



# Non-equivalent control group pretest-posttest design

*Pre T Post*

*Pre C Post*

- Can check selection bias





# Quasi-experimental Designs

- One shot study
- One group pretest-posttest design
- Non-equivalent control group design
- Non-equivalent control group pretest-posttest design
- **Time series**
- Single subject designs (Case study)
- Developmental designs



# Time series

*Pre Pre Pre Pre T Post Post Post Post*



# Quasi-experimental Designs

- One shot study
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- Non-equivalent control group design
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- Time series
- Single subject designs (Case study)
- Developmental designs



# Quasi-experimental Designs

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# Developmental Research Designs

## Longitudinal

- Powerful (within subject)
- Time consuming
- Attrition
- Testing effect

## Cross Sectional

- Less time consuming
- Cohorts problem